TRINITY COLLEGE LONDON **CertTESOL** Spainwise

Unit 5:

UNKNOWN LANGUAGE



Journal Entry 4 (A): Materials Analysis

Name of trainee: ..... Date: .....

Name of teacher: ..... Language: .....

Number of learners: ..... Time (and length) of lesson: .....

After the lesson, make notes on the following points:

a) *What was/were the main aim(s) of the lesson?*
Give examples of the lesson aims you identified:

- grammatical
- lexical
- phonological
- functional/skills-based

b) *What materials were used in the lesson? How was the material related to the aim(s) and the learners' language development?*

c) *At what point or stage of the lesson was the material introduced or used? How was it introduced? What instructions or explanations were given?*

d) *Was the material authentic and/or unadapted from its original source, adapted and/or personalised from an existing resource or new and created by the teacher for this lesson?*

e) *What did you see/hear/experience that could be relevant to you as a teacher?*
Make a note of at least 3 points that you will take forward into your own teaching.

Journal Entry 4 (B): Contrastive Language Analysis

Having now received the four lessons in an unknown language, consider any similarities or differences you have noticed between the unknown language you have studied and English.

Under each heading compare and contrast at least **two** aspects of the languages.

- **Grammatical:**

e.g. gender

- **Phonological:**

e.g. sounds

- **Lexical:**

e.g. similarities

Unknown Language Journal Entry 4:
Materials Analysis and Language Analysis

Reflections and Conclusions

Based on your four lesson experiences as a learner in an unknown language, the above notes and the post-lesson discussions, along with what you have learnt from the input sessions you have attended, reflect on the following….
Write about 200 words.

- your personal experience of particular teaching strategies, materials and activities
- your ability to make comparisons between another language and English
- what else you have discovered about teaching and learning from this experience
- how this unknown language experience might help you in your own teaching