TRINITY COLLEGE LONDON **CertTESOL** Spainwise

Unit 5:

UNKNOWN LANGUAGE



Journal Entry 3: The Lesson

Name of trainee: ..... Date: .....

Name of teacher: ..... Language: .....

Number of learners: ..... Time (and length) of lesson: .....

After the lesson, make notes on the following points:

a) What was/were the main aim(s) of the lesson?
Give examples of the lesson aims you identified:

1. grammatical
2. lexical
3. phonological
4. functional/skills-based

b) The lesson structure
Note down the main stages of the lesson with an estimate of time taken, a very brief sentence or description of each stage and the interaction pattern.

Time	***Stage***	***Interaction***

c) *Which (if any) language points were revised from the first two lessons?*

d) *Was the amount of new language covered appropriate for the learners?*

e) *What was the proportion of individual work, pair work and group work?*

f) *What was the balance of STT and TTT?*

g) *Which new techniques for teaching or learning were demonstrated?*

h) *How did the learners respond to the new techniques?*

i) *How effective were the techniques in presenting or practising language?*

j) *What did you see/hear/experience that could be relevant to you as a teacher? Make a note of at least 3 points that you will take forward into your own teaching.*

Unknown Language Journal Entry 3: The Lesson
Reflections and Conclusions

Based on the three experiences so far as a learner in an unknown language, the above notes and the post-lesson discussion, along with what you have learnt from the input sessions you have attended, reflect on the following….
Write about 200 words.

- how to stage a lesson effectively
- how to gauge an appropriate learning load for a lesson
- what to consider when organising interaction patterns
- the effectiveness of techniques for presenting or practising language
- what else you have discovered about teaching and learning from this experience
- how this unknown language experience might help you in your own teaching