Unit 5:

UNKNOWN LANGUAGE



Journal Entry 2: The Learners

Name of trainee: ..... Date: .....

Name of teacher: ..... Language: .....

Number of learners: ..... Time (and length) of lesson: .....

After the lesson, make notes on the following points:

a) *What was/were the main aim(s) of the lesson?*
Give examples of the lesson aims you identified:

- grammatical
- lexical
- phonological
- functional/skills-based

b) *Was it clear/did you understand at all times what you were supposed to be doing? If not, why not?*

c) *Was there any time in the lesson when you didn't feel comfortable or relaxed? If so, why?*

d) *How interesting/relevant/useful did you find the material used in the lesson?*

e) *How did the teacher correct you, give you feedback and/or help you?*

f) *Did you participate as much as you could in the lesson? If not, why not?*

g) *Did you speak any English during the lesson? If so, when and why?*

h) *What did you enjoy about the lesson?*

i) *Do you think the other trainees enjoyed the lesson? Why? / Why not?*

j) *What did you see/hear/experience that could be relevant to you as a teacher? Make a note of at least 3 points that you will take forward into your own teaching.*

Unknown Language Journal Entry 2: The Learners
Reflections and Conclusions

Based on the two lesson experiences so far as a learner in an unknown language, the above notes and the post-lesson discussion, along with what you have learnt from the input sessions you have attended, reflect on the following….
Write about 200 words.

- how it feels to be a learner in a low-level language class
- what you have found easiest/most difficult so far in the unknown language
- what techniques you and/or the other trainees have used to help learn and remember the new language
- what else you have discovered about teaching and learning from this experience
- how this unknown language experience might help you in your own teaching